

PRINCIPAL'S POST



COVID-19

Our students are inspiring in their ability to be flexible and adapt to change, there will be some that will find the uncertainty concerning. This is perfectly understandable and a normal reaction. The Ministry of Education has put some information to support conversations with your children, please use the link below:

<https://parents.education.govt.nz/essential-information/news-stories/talking-to-children-about-covid-19-novel-coronavirus/>

The Ministry of Education has confirmed that the school holidays have been brought forward and will begin on Monday 30 March and conclude on Tuesday 14 April.

Online learning will be provided for students from Wednesday 25 March to Friday 27 March.

Online learning will resume on Wednesday 15 April. Please check your emails as teachers will be in regular contact.

As noted by the Prime Minister these restrictions are our best chance to slow the virus in New Zealand and to save lives. We all have a clear role here to slow the spread of COVID-19.

I know this situation is very serious but the next four weeks provides a wonderful opportunity to connect with each other as a family and learn together.

We will communicate with you as needed over the coming weeks. Thank you for your ongoing support.

Kia kaha



Zane Wilson
Principal

FOR YOUR DIARY



25-27 Mar	Home Learning for students
27 Mar	Term 1 ends
30 Mar-14 Apr	School holidays
15 Apr	Term 2 begins (Home Learning for students commences)

HOME LEARNING

We are all on a new learning curve with Home Learning. Please stay connected to both email and Seesaw to ensure we can support you and your children while at home. We will communicate with you through these platforms with your child's classroom teacher being your first point of contact. Please do what you can.

FAREWELL TO ELSIE FAUMUI

Sadly Elsie Faumui will be leaving us as her and her family are relocating to the Coromandel. We will miss her smiling and cheerful face and wish her well for this exciting new adventure.

For the rest of the year Ms Jo Cosford and Mrs Kim Gee will be teaching Room 20.

KAPA HAKA

Kia Ora Whanau.

We have started this year with 3 Ropu. A junior group Potiki, middle school Teina, and our year 5-8 group of Seniors. All groups have more numbers than expected but shows the enthusiasm of this within our kura. Matua Ariki has kindly offered his time to play guitar and assist where necessary, so we are grateful to have a community Kaumatua on board. This is so valuable for our tamariki to see.

We have also been able to utilise senior students to help out with the younger Ropu – a true sense of Tuakana Teina.



SRS BOOK PARADE

In term two we are excited to announce we are planning a SRS Book Character Parade! You and your children may like to take this time to plan their costume.

SRS BOOK PARADE

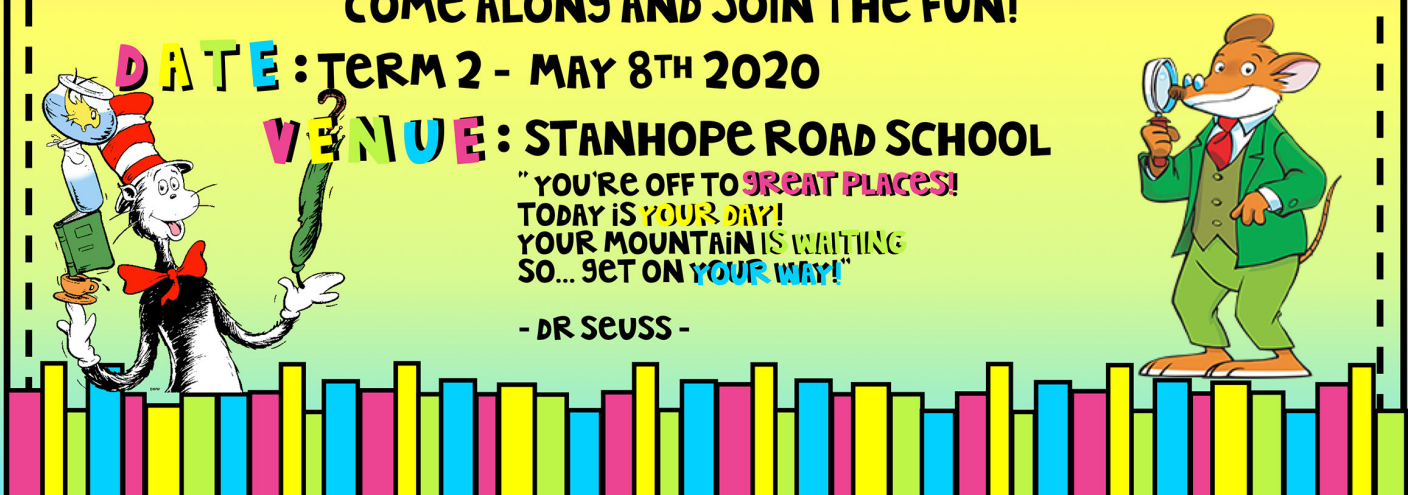
**COME DRESSED AS YOUR FAVOURITE CHARACTER.
COME ALONG AND JOIN THE FUN!**

DATE: TERM 2 - MAY 8TH 2020

VENUE: STANHOPE ROAD SCHOOL

" YOU'RE OFF TO GREAT PLACES!
TODAY IS YOUR DAY!
YOUR MOUNTAIN IS WAITING
SO... GET ON YOUR WAY!"

- DR SEUSS -



EZLUNCHES

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Available every day!

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Monday & Friday	Tuesday	Wednesday	Thursday
			



TEAM TALK – Puāwaitanga



Puāwaitanga have been buzzing with investigations that looked at different ways we can help to 'Make our Community GREAT!' Take a look at what we've been up to.

Room 16 has been looking at ways to improve our community to make it GREAT. We gathered information about organic methods to spray the weeds at our school and then we made a hypothesis before we began our testing. There were varying degrees of success, and one of the most effective ways of eradicating weeds was a mixture of vinegar, salt and water.



As part of **Room 17's** Inquiry learning this term, students were fortunate enough to spend a morning with Sarah Slater from Watercare, learning lots about water quality in our local streams and waters. Students were shown how to test the quality of water using ph and nitrate indicators, and were also able to identify how the effect of pollution can impact the water quality and animal life in our local streams.



Room 18 has been using our overarching theme, 'What makes a community?', in our writing. We watched a video, *If the World Were a Village*, and used the information in it to practise our note taking skills.

We reported on the statistics which interested us. At the beginning of the term we also came up with our own question about community that we wanted to have answered.

Here is something from our learning journals:



A community is to bring people together and support each other in our struggles, fights, and threats. As humans, we need people to surround us and help us, as we develop. Communities are very important.

By Aiolani

What is the need for a community?

So hello there I'm gonna tell you what if the world was a village with one hundred people would be like so a village a hundred people: 1 would be from Oceania, and 13% are from Africa, and 50% are from North America, and there is a percent of 8 central Americans and 12% are from Europe. there world be 32 Christians.

There are many many kids there are all sorts of animals, sheep, chickens, camels, horses, dog's. 20 people are poor 31 go to school while others have stay home and help. 39% are under age 20 42% are middle age. there is enough food for most people .And there allot! of religions, and most people are healthy. 1 would be Jewish and 19 Muslims. And places are full! of pollution. And now i guess that's all for now bye bye!!!!!!

By Jaskirat

TEAM TALK – Puāwaitanga (cont'd)



In **Room 19**, apart from the day to day reading/ maths and writing grind, we've also had a hive of activity around our Inquiry Project.

We have been researching how to keep our bees hydrated! Once the research phase is over, the students will be building bee feeders which shall then be allocated at strategic points around the school [#quenchthebeethirst](#).

Room 20 has been looking into 'Waste' at Stanhope Road School and how we can help our community solve this ongoing problem. To the right are just a few snapshots from our research that filtered into our maths learning.

Stay tuned for our results on our worm farms and recycling updates!



TE KAUPAPARI SUSTAINABILITY

Te Kaupapari

the scattering of seeds · our sustainability journey

This Saturday 28 March between 8:30 and 9:30pm is Earth Hour 2020: <https://www.earthhour.org.nz/>.

Earth Hour, organised by WWF, is a global grassroots movement uniting people to take action on environmental issues and protect the planet. Engaging a massive mainstream community, Earth Hour was famously started as a lights out event in Sydney, Australia in 2007. Since then, it has grown to engage millions of supporters in more than 188 countries and territories, inspiring individuals and organisations worldwide to take action for the environment. As the movement grows, the one-hour lights out event continues to be the symbol of a broader commitment toward the planet.

In this time of social distancing, we can still stand in solidarity with millions of others across the planet from the comfort of our own homes or out in nature.

Turn off the lights and disconnect for one hour this Saturday night. Get creative and take some time to de-stress: play board games with the family, have a candlelit dinner, try night photography, or go stargazing.



STANHOPE SCENE

Gardenia and Catherine wrote a letter to Penguin Random House detailing the hard work Mr Wilson and Mrs Bristow do for our school and how that we have a little library and that our students are always encouraged to read.

Imagine our surprise when a large box of books arrived from Penguin Random House! Thank you girls – your thoughtfulness will definitely contribute to our students continued discovery of the joy of reading!



Jordan Coleman recently had the fantastic opportunity to play in Parliament Buildings in March as part of the SGINZ Waves of Peace Event and at the opening of TUMANAKO 2020, the Children's Art for Peace Exhibition!

Well done Jordan!

Mana represented his club from Mt Wellington and took part in the 2020 NZ Junior Festival – Harlequins at West Wave out in Henderson.

Mana raced in 7 individual events and 3 relays.

He achieved 2 Personal Bests:

- 50m Butterfly. Entry time was 35.02 seconds and final time was 33.79 seconds
- 100m Freestyle. Entry time was 1.14.39 and final time was 1.11.71

Great Job Mana!



REMINDERS

OFFICE HOURS: The School Office is open daily from 8am-3.30pm.

School Donations/Fees 2020

Stanhope Road School has opted into the Government's donations scheme. This means we will not ask parents for any activity fees this year except for Year 7 & 8 Technology, Year 8 Camp, Sports, Choir, Cultural Trips or overnight stays.

However, anyone can choose to make a donation to the school at any time. **Donation tax receipts can be claimed and GST is not payable.**

Donations can be paid into the school bank account 12 3109 0012738 000, at the office or via Kindo.

Term Dates 2020

Term 1: Wed 29 Jan–Fri 27 Mar

Term 2: Wed 15 Apr – Fri 3 Jul
TOD 15 May 2020

Term 3: Mon 20 Jul – Fri 25 Sep
TOD 21 August 2020

Term 4: Mon 12 Oct – Fri 11 Dec
TOD 6 November 2020

STANHOPE ROAD SCHOOL APP

Sign up to the School App today to ensure you get important messages, newsletters, reminders and notify us of absences.

Go to the App Store on your Apple or Android device and search 'SchoolAppsNZ' to download the app onto your device.

Then search 'Stanhope Road School' to find our school's app.



Absences

If your child/ren are going to be away from school, please do one of the following BEFORE 9.00am **each** morning:

- call the school (579 6434), press option 2 and leave a message on the answer phone
- use the Absence submission template on the Stanhope Road School App
- send an email to office@stanhope.school.nz
- use the Absence submission form on the school website. Please clearly state your child/ren's name, room number and why they are absent

Late to School

If your child is late to school, please ensure that they report to the office immediately on arrival to sign in and collect a late slip to give to their teacher.

SRS 2020 SPONSORS



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